

Education 474: Designs For Learning - Social Science

Summer Session 1977

Instructor: J. Peter Rothe

Summer session will be centered around a "practical" and "critical" approach to the elementary social studies classroom. Priority will be given to active student involvement in classroom discussion and workshop activities.

The following is a general outline of suggested topics for discussion:

The Provincial Curriculum Guide (A critical analytical look; CORE vs. BCTF Reprt etc.)

Planning (teacher activities, student activities, displays and intents)

Inquiry (problem-solving, decision-making etc.)

Objectives (behavioral, cognitive, affective)

Unit Designs (modules, community involvement, ethnic treatment etc.)

Simulations (role playing, gaming, simulated activities etc.)

Field Trips (approaches, perspectives on seeing, relevance, etc.)

Questioning and Questions (levels of questions, timing, etc.)

Evaluation Procedures (types of testing, why's of evaluating, timing, etc.)

The aforementioned topics are only suggestions. Preference will be given to concerns or topics of interest expressed by students.

Textbooks : No official textbook will be required. A selected bibliography will be presented to the students at the first meeting.

Assignments:

1. From a selected bibliography two book reviews (maximum of four pages each) are to be completed. Approximately two pages should be allotted for the uncovering of the book's main argument. The other two pages should be used to relate the book's argument to social studies instruction.

2. A group presentation based on a lesson design. This assignment will incorporate many of the topics discussed.

3. A unit plan.

Further clarification will be given when classes commence.